

Elementary Schedule - Grades K & 1

Students will follow a daily schedule on Mondays, Tuesdays, Thursdays and Fridays when learning at home to engage in meaningful interactions with their teacher or appropriate school staff. Wednesdays are student support and independent learning days, except for the first week of school.

When school begins, students in kindergarten and first grade will follow the weekly and daily schedules provided for remote learning for at least the first two weeks. Math and literacy times for these grades may be gradually lengthened, as the school year progresses and as developmentally appropriate, to help students transition back into school buildings and a full school day.

Attendance

Students are expected to login and participate via Canvas every day. Daily attendance will be taken.

Daily Schedules

Daily schedules incorporate a blend of computer-based and traditional activities. The afternoon asynchronous schedule includes time for independent work, assessments, support from teachers, or specialized instruction as determined by the students' needs.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Teacher Office Hours for Parent/Student Communications				
9:00 - 9:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30 - 10:45	Literacy	Literacy	Student Support and Independent Learning Day	Literacy	Literacy
10:45 - 11:00	Break	Break		Break	Break
11:00 - Noon	Math	Math		Math	Math
Noon - 1:15	Lunch & Recess	Lunch & Recess		Lunch & Recess	Lunch & Recess
1:15 - 3:15	Asynchronous Learning	Asynchronous Learning		Asynchronous Learning	Asynchronous Learning
3:15 - 4:00	Teacher Office Hours for Parent/Student Communications				

**Social studies and science content will be integrated into literacy and math instruction. Literacy and math periods will include whole group & small group instruction and brain breaks.*

Student Support and Independent Learning Day

Each Wednesday (excluding Sept. 9, 2020), students will need to follow each teacher's expectations for the day, as to whether they will be completing independent work or joining a scheduled student support session. Students will need to log into Canvas at 9 a.m. for a morning meeting and daily attendance. Examples of student activities may include:

- Remediation by classroom teachers
- Intervention and/or direct instruction by reading specialists, special education teachers, English as a Second Language teachers, or related service providers
- Asynchronous or Synchronous resource lessons
- Enrichment lessons for identified gifted students
- Asynchronous STEM and Makerspace lessons
- Asynchronous literacy instruction
- Computer-based lessons utilizing Nearpod, RAZ Kids, IXL, and other division resources
- Extracurricular activities
- Student assessments

Elementary Schedule - Grades 2 & 3

Students will follow a daily schedule on Mondays, Tuesdays, Thursdays and Fridays when learning at home to engage in meaningful interactions with their teacher or appropriate school staff. Wednesdays are student support and independent learning days, except for the first week of school.

When school begins, students in second and third grade will follow the weekly and daily schedules provided for remote learning for at least the first two weeks. Math and literacy times for these grades may be gradually lengthened, as the school year progresses and as developmentally appropriate, to help students transition back into school buildings and a full school day.

Attendance

Students are expected to login and participate via Canvas every day. Daily attendance will be taken.

Daily Schedules

Daily schedules incorporate a blend of computer-based and traditional activities. The afternoon asynchronous schedule includes time for independent work, assessments, support from teachers, or specialized instruction as determined by the students' needs.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Teacher Office Hours for Parent/Student Communications				
9:00 - 9:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30 - 10:45	Literacy	Literacy	Student Support and Independent Learning Day	Literacy	Literacy
10:45 - 11:00	Break	Break		Break	Break
11:00 - 12:15	Math	Math		Math	Math
12:15 - 1:30	Lunch & Recess	Lunch & Recess		Lunch & Recess	Lunch & Recess
1:30 - 3:30	Asynchronous Learning	Asynchronous Learning		Asynchronous Learning	Asynchronous Learning
3:30 - 4:00	Teacher Office Hours for Parent/Student Communications				

**Social studies and science content will be integrated into literacy and math instruction. Literacy and math periods will include whole group & small group instruction and brain breaks.*

Student Support and Independent Learning Day

Each Wednesday (excluding Sept. 9, 2020), students will need to follow each teacher's expectations for the day, as to whether they will be completing independent work or joining a scheduled student support session. Students will need to log into Canvas at 9 a.m. for a morning meeting and daily attendance. Examples of student activities may include:

- Remediation by classroom teachers
- Intervention and/or direct instruction by reading specialists, special education teachers, English as a Second Language teachers, or related service providers
- Asynchronous or Synchronous resource lessons
- Enrichment lessons for identified gifted students
- Asynchronous STEM and Makerspace lessons
- Asynchronous literacy instruction
- Computer-based lessons utilizing Nearpod, RAZ Kids, IXL, and other division resources
- Extracurricular activities
- Student assessments

Elementary Schedule - Grades 4 & 5

Students will follow a daily schedule on Mondays, Tuesdays, Thursdays and Fridays when learning at home to engage in meaningful interactions with their teacher or appropriate school staff. Wednesdays are student support and independent learning days, except for the first week of school.

Attendance

Students are expected to login and participate via Canvas every day. Daily attendance will be taken.

Daily Schedules

Daily schedules incorporate a blend of computer-based and traditional activities. The resource and asynchronous learning hour includes time for independent work, assessments, support from teachers, or specialized instruction as determined by the students' needs.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Teacher Office Hours for Parent/Student Communications				
9:00 - 9:30	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:30 - 11:00	Math	Math	Student Support and Independent Learning Day	Math	Math
11:00 - 11:15	Break	Break		Break	Break
11:15 - 11:45	Social Studies/ Science	Social Studies/ Science		Social Studies/ Science	Social Studies/ Science
11:45 - 1:00	Lunch & Recess	Lunch & Recess		Lunch & Recess	Lunch & Recess
1:00 - 2:30	Literacy	Literacy		Literacy	Literacy
2:30 - 3:30	Resource & Asynchronous Learning	Resource & Asynchronous Learning	Resource & Asynchronous Learning	Resource & Asynchronous Learning	
3:30 - 4:00	Teacher Office Hours for Parent/Student Communications				

**Literacy and math periods will include whole group & small group instruction and brain breaks.*

Student Support and Independent Learning Day

Each Wednesday (excluding Sept. 9, 2020), students will need to follow each teacher's expectations for the day, as to whether they will be completing independent work or joining a scheduled student support session. Students will need to log into Canvas at 9 a.m. for a morning meeting and daily attendance. Examples of student activities may include:

- Remediation by classroom teachers
- Intervention and/or direct instruction by reading specialists, special education teachers, English as a Second Language teachers, or related service providers
- Asynchronous or Synchronous resource lessons
- Enrichment lessons for identified gifted students
- Asynchronous STEM and Makerspace lessons
- Asynchronous literacy instruction
- Computer-based lessons utilizing Nearpod, RAZ Kids, IXL, and other division resources
- Extracurricular activities
- Student assessments